Předmět: Anglický jazyk 18.1 – 22. 1. 2021

Učitel: Mgr. Buchtelová

Pondělí v samostatné práci:

- Kniha str. 25/6a,b + 7.cvičení
- Napsat do školního sešitu své oblíbené zvíře dle předlohy toho článku. To znamená, že si vyhledáte informace a jednoduše napíšete mini článek o vašem oblíbeném zvířeti.
- Complete the dialogue.

Tim	Look at those camels over there. They aren't very happy.
Mary	It (1), and camels don't like rain. They (2)
	in dry countries.
Tim	What's that animal in the water? Is it a crocodile?
Mary	No, it isn't. It's a hippopotamus. It lives in water.
Tim	(3) fish?
Mary	No, it doesn't. I think it eats plants.
Tim	Look! What's that man (4) in the tiger house?
Mary	He's feeding the tigers. He's giving (5) meat.
Tim	It's a very dangerous job.
Mary	Yes. Tigers don't (6) plants. They eat other animals and
people!	
Complete the text. Choose from these words.	
Do they live - us - are going - them - do - 's staying	
Sam Where are you and Helen going?	
Sophi	e We (1) to the sports centre. Do you want to come with (2)
?	
Sam I can't. I must (3) my homework before I go out.	
Sophi	e Is your sister at home this weekend?
Sam	No, she isn't. She (4) with our grandparents. She's helping (5)
with the animals.	
Sophi	e Really? (6) on a farm?

Underline the correct words.

Sam Yes. They've got sheep and pigs.

Dave Hi Jan. It's Dave. What (1) do you do / are you doing now?Jan I'm watching TV.Dave Where's Mike?

Jan He's at the park. He (2) plays / 's playing football with his friends.

Dave Is Anna with (3) us / them?

Jan No, she isn't. She's helping Mum. She always (4) **cooks** / **is cooking** dinner on Saturdays. Where are you?

Dave I'm on the bus. I'm going to the sports centre. (5) **Do you come / Are you coming?**

Jan No, I can't. I must (6) tidy / tidying my room today.

Dave Poor you!

Středa:

- Online hodina 2D
- Kontrola tří cvičení tady z toho listu

Pátek:

- Písemka v zadání v Teamsech objeví se těsně před hodinou
- Mix dvou časů present simple vs. present continuous

Your teacher,

Buchtelová